# Генетика когнитивных функций









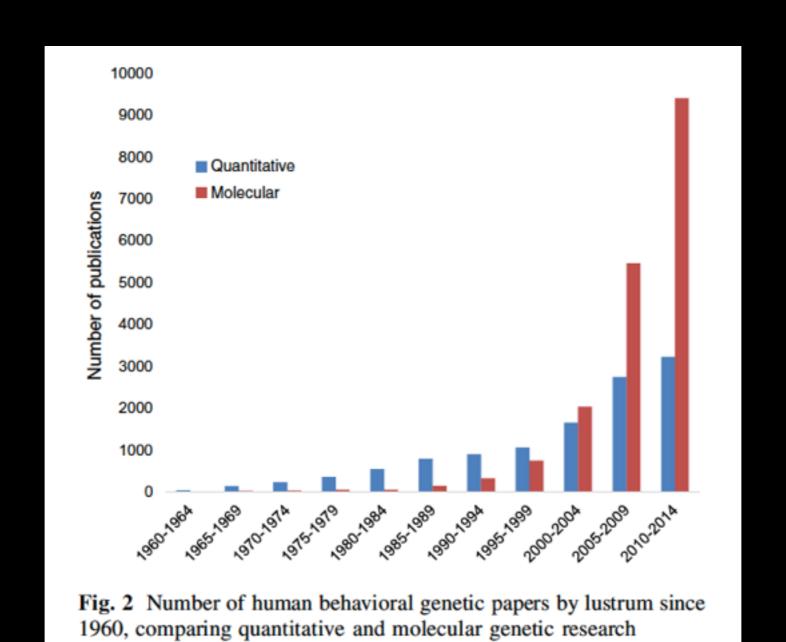








#### Количественная vs. молекулярная генетика

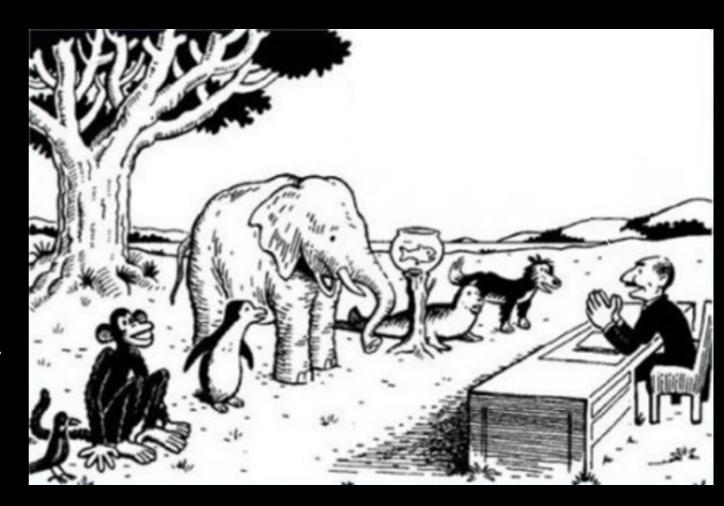


## Спорный термин

Мышление - процесс решения задач

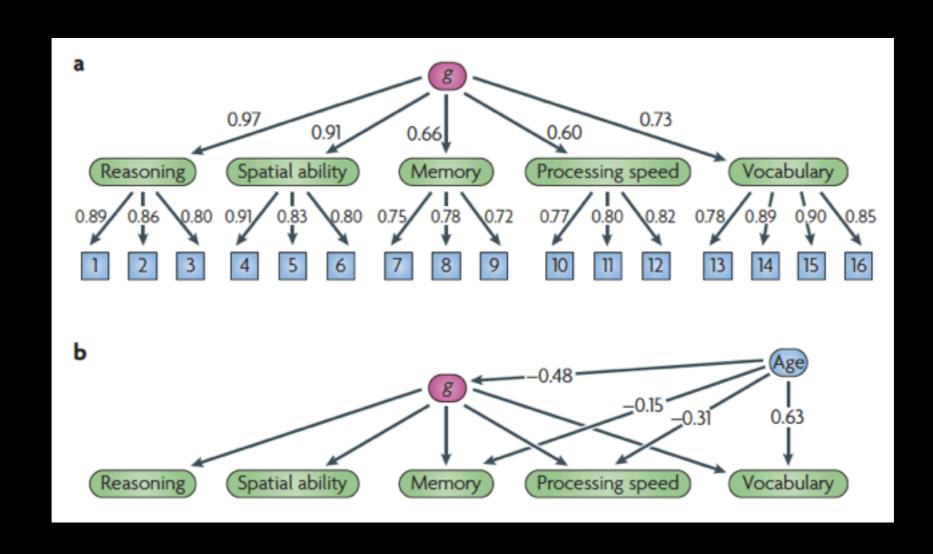
Интеллект - g factor

Коэффициент интеллекта - то, что меряют тесты интеллекта



У меня нет предвзятости ни к одному из вас, поэтому для всех будет одинаковое задание. Вам нужно залезть на дерево

#### g factor - общие и когнитивные способности

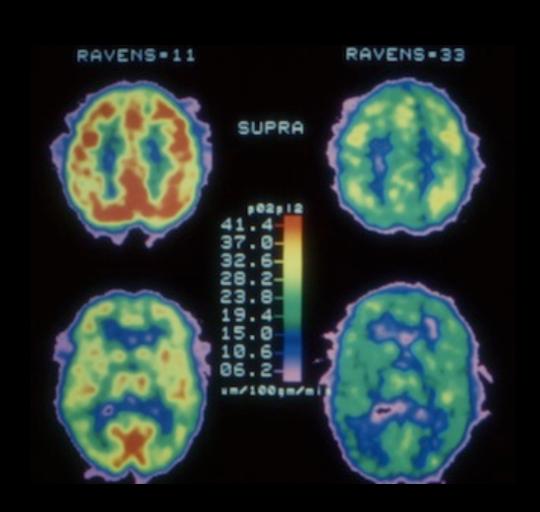


Intelligence - the ability to reason, plan, solve problems, think abstractly, comprehend complex ideas, learn quickly, and learn from experience'

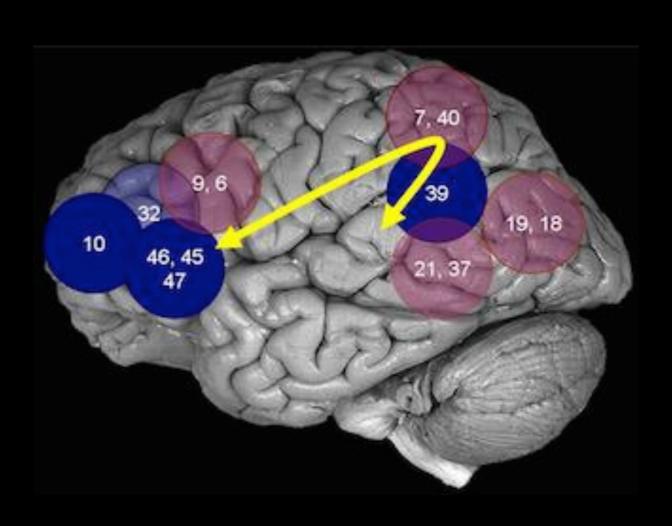
"IQ can reliably predict all kinds of success – academic, professional, social, marital, income, and even physical longevity (it turns out that people with higher IQs live longer). It is not overstating the case to say that IQ is the best single behavioral predictor of future success that we currently have.»

Robert Plomin, King's College, London

# Интеллект и мозг: гипотеза эффективности нейронных связей

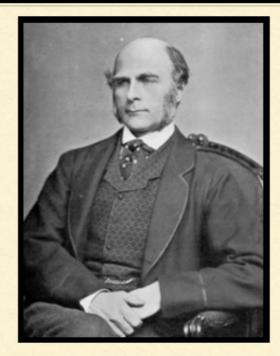


## Интеллект и мозг: гипотеза теменнойфронтальной интеграции



#### Сложные признаки и количественная генетика

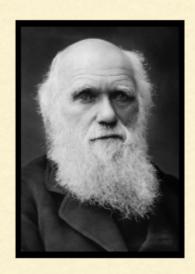
#### НЕМНОГО ИСТОРИИ



Френсис Гальтон 1822-1911

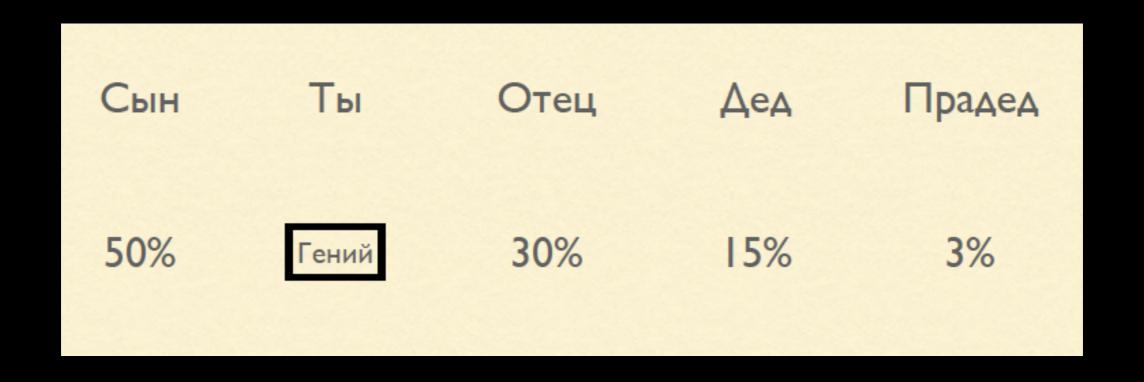
- Генеалогический метод (изучение родословных) и гениальность
- Основы поведенческой генетики
- Статистические процедуры

Евгеника



Его не менее знаменитый родственник

# Сложные признаки и количественная генетика





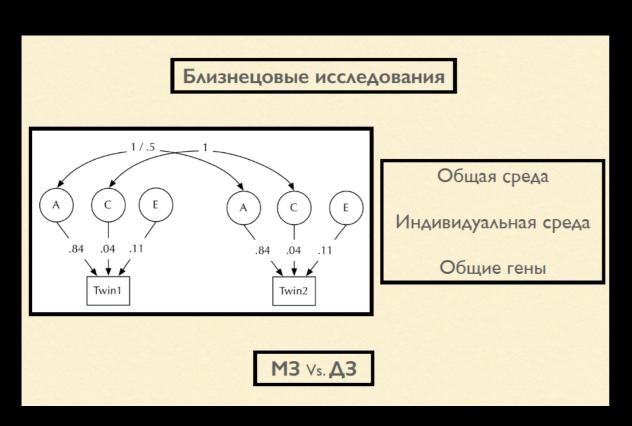
Мз



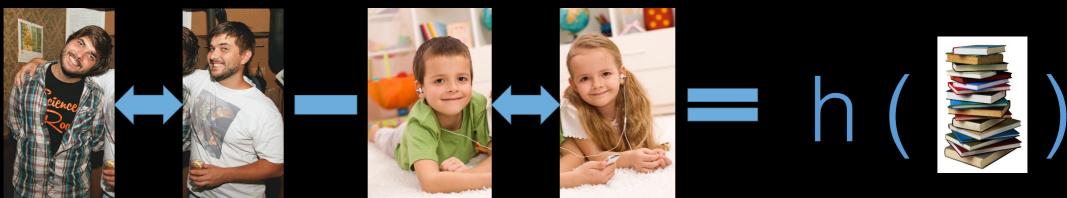


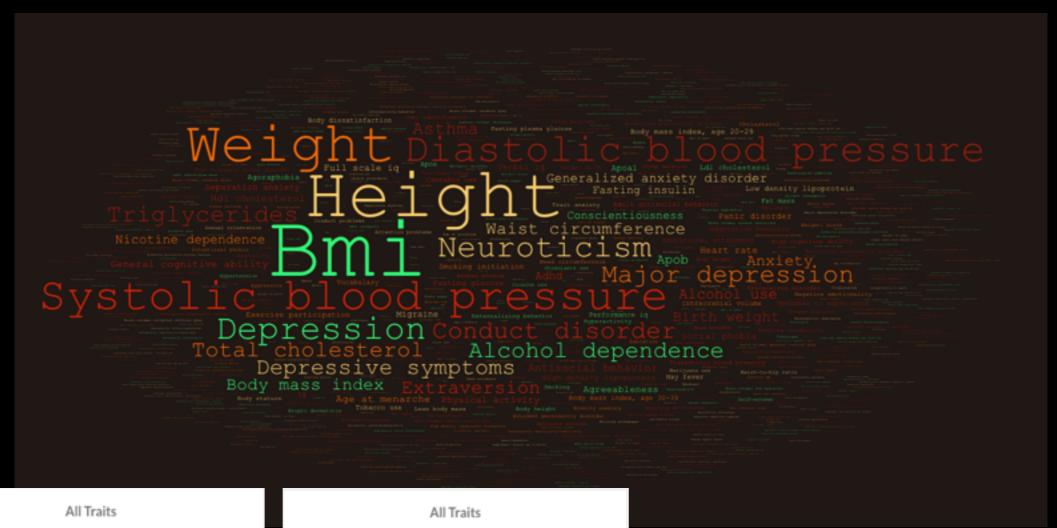


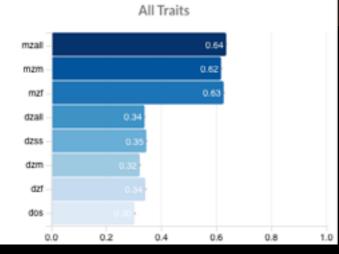
Первый тест на определение зиготности - 20-е года XX века

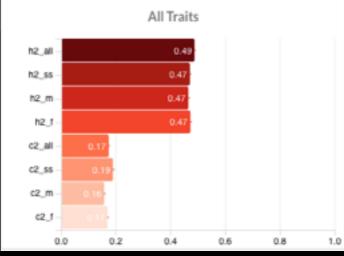


- В каждой популяции существует определённая фенотипическая дисперсия признака.
- Мы можем условно разделить её на три компонента:
- h наследуемость. Разница в генотипах.
- с общая среда. Разница в семейной среде.
- е индивидуальная среда + ошибка измерения.





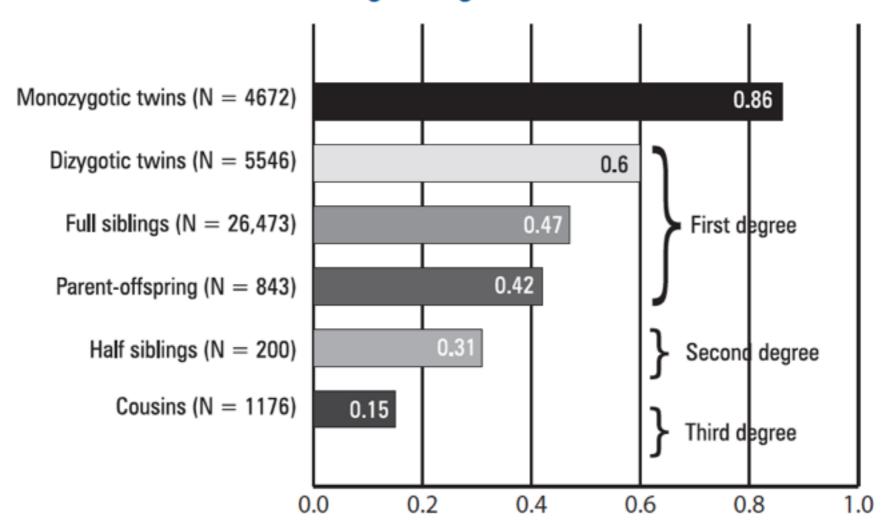




#### Генетика интеллекта: наследуемость

Figure 2.

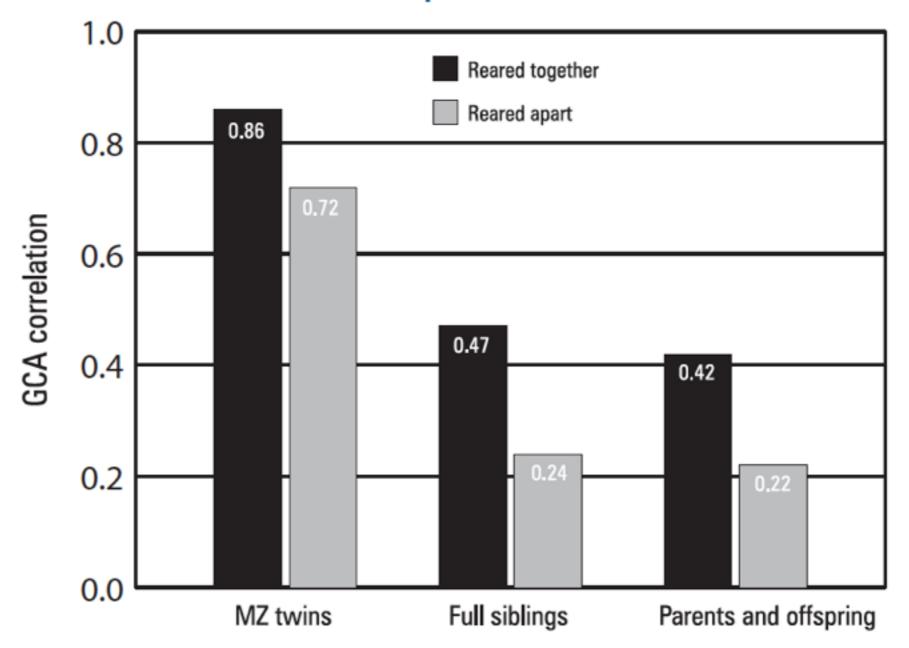
Average correlation for general cognitive ability among reared-together relatives as a function of degree of genetic relatedness



(T. Bouchard and M. McGue, "Familial Studies of Intelligence: A Review," Science 212 [1981]: 1055-59).

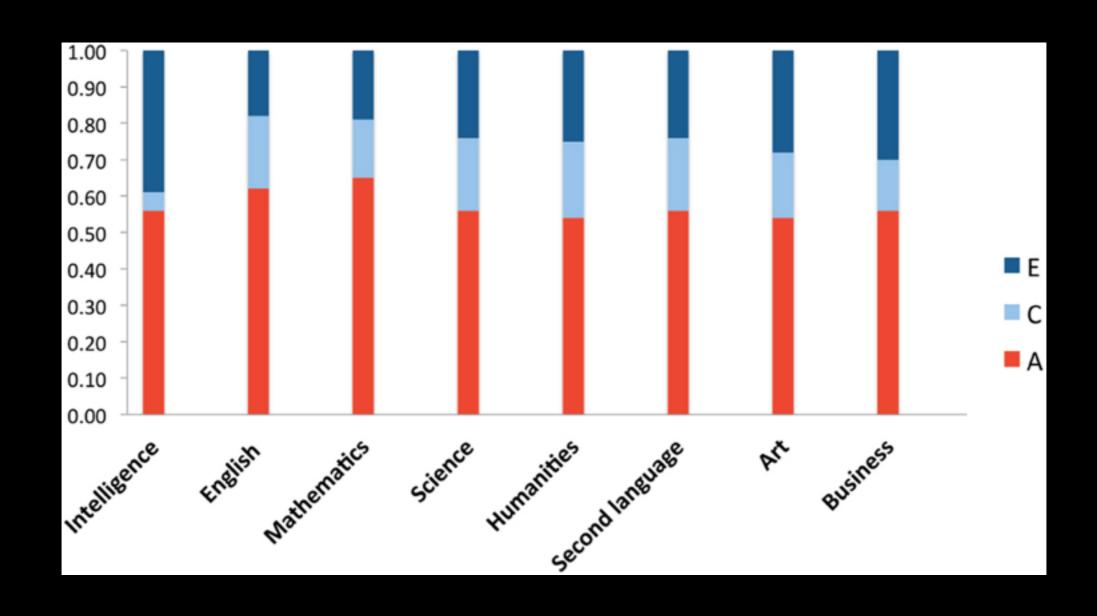
#### Генетика интеллекта: наследуемость

Average correlation for general cognitive ability among reared-together versus reared-apart relatives

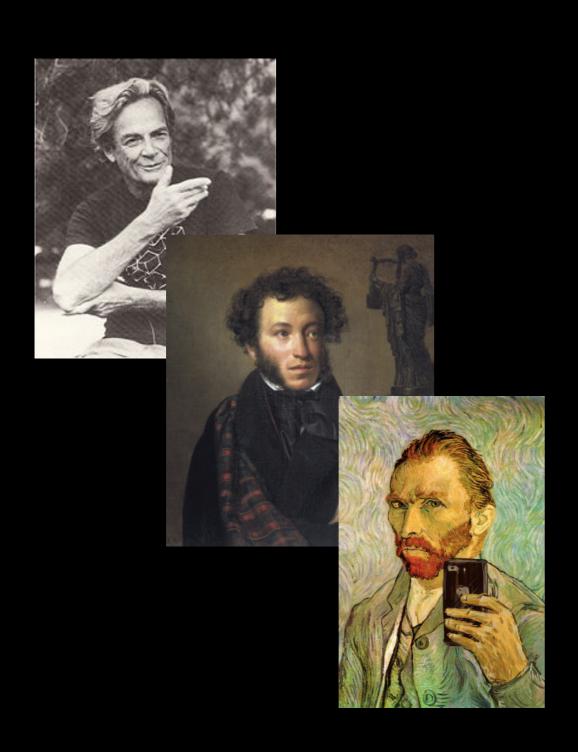


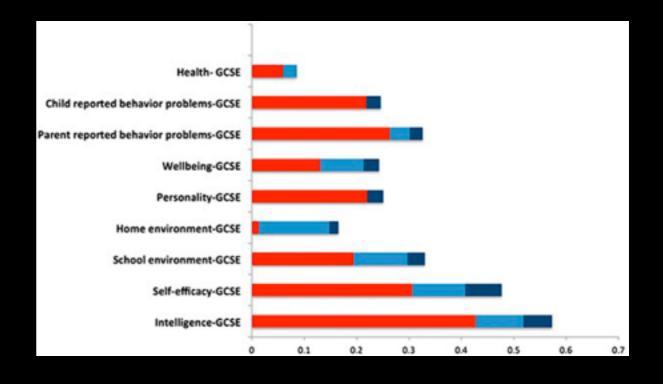
(T. Bouchard and M. McGue, "Familial Studies of Intelligence: A Review," Science 212 [1981]: 1055-59).

#### Генетика интеллекта: наследуемость

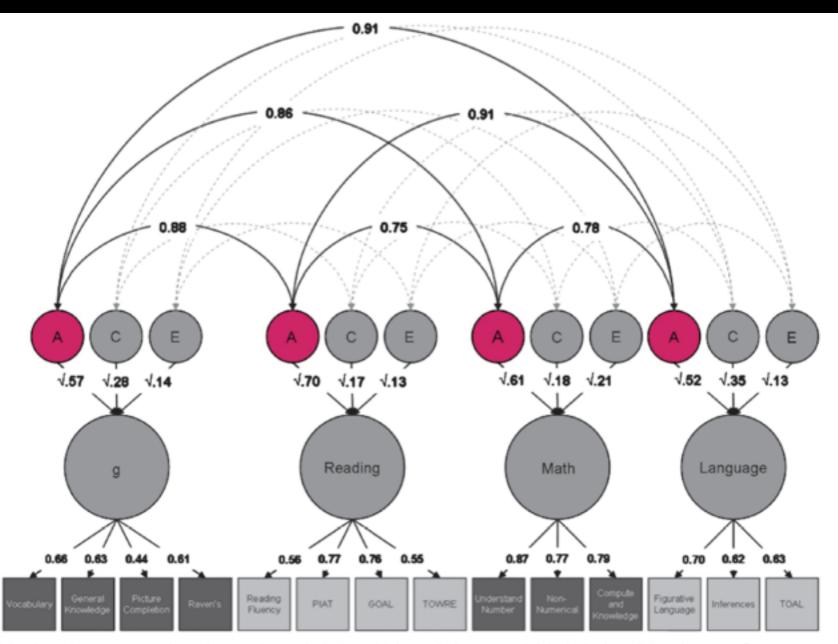


### Гены гениальности и плейотропия



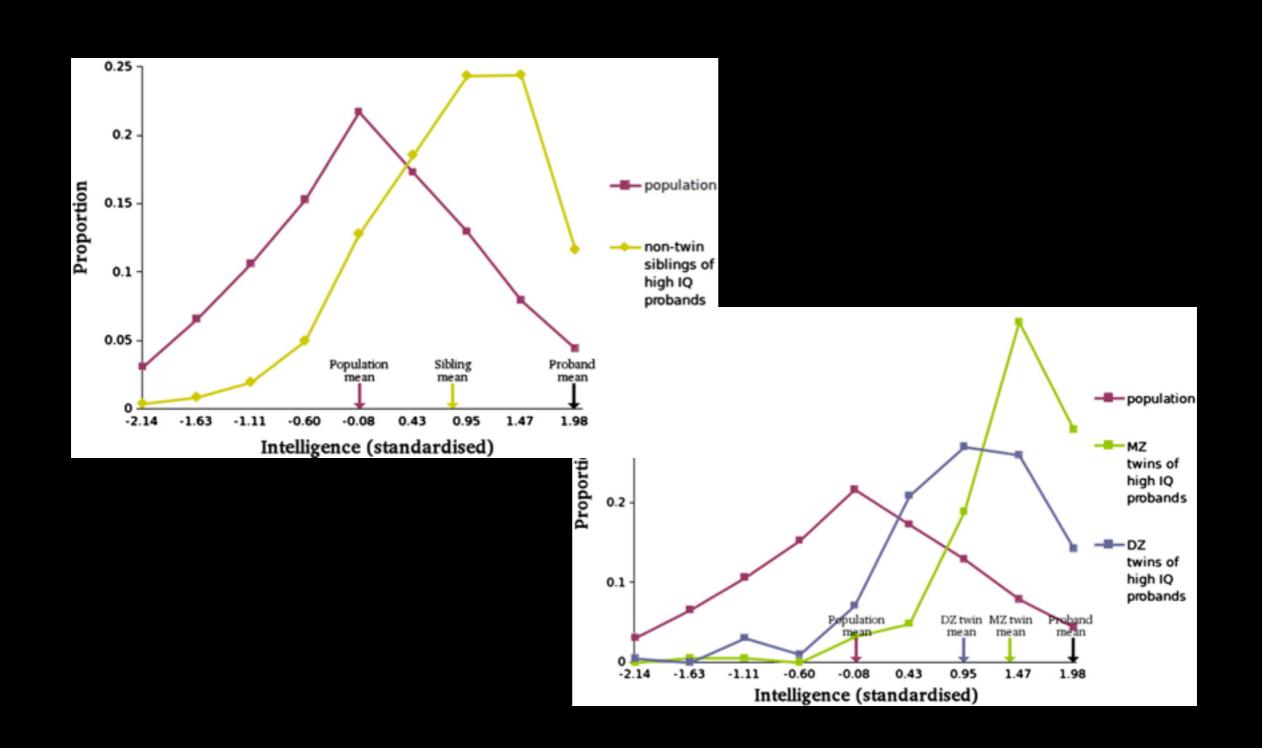


#### Генетические корреляции



**Figure 2.** Multivariate (common pathway) genetic analysis in which each latent variable is indexed by three or four tests and the twin method is used to estimate additive genetic (A), shared (common) environmental (C) and nonshared environmental (E) contributions to the variance and covariance among the latent variables. Squares represent measured traits; circles represent latent factors. The lower tier of arrows represents factor loadings; the second tier represents genetic and environmental path coefficients. The curved arrows at the top represent correlations between genetic and environmental latent factors, although only the genetic correlations are shown here. (From Davis et al.<sup>62</sup>).

## **Continuity Hypothesis**



#### Низкий интеллект

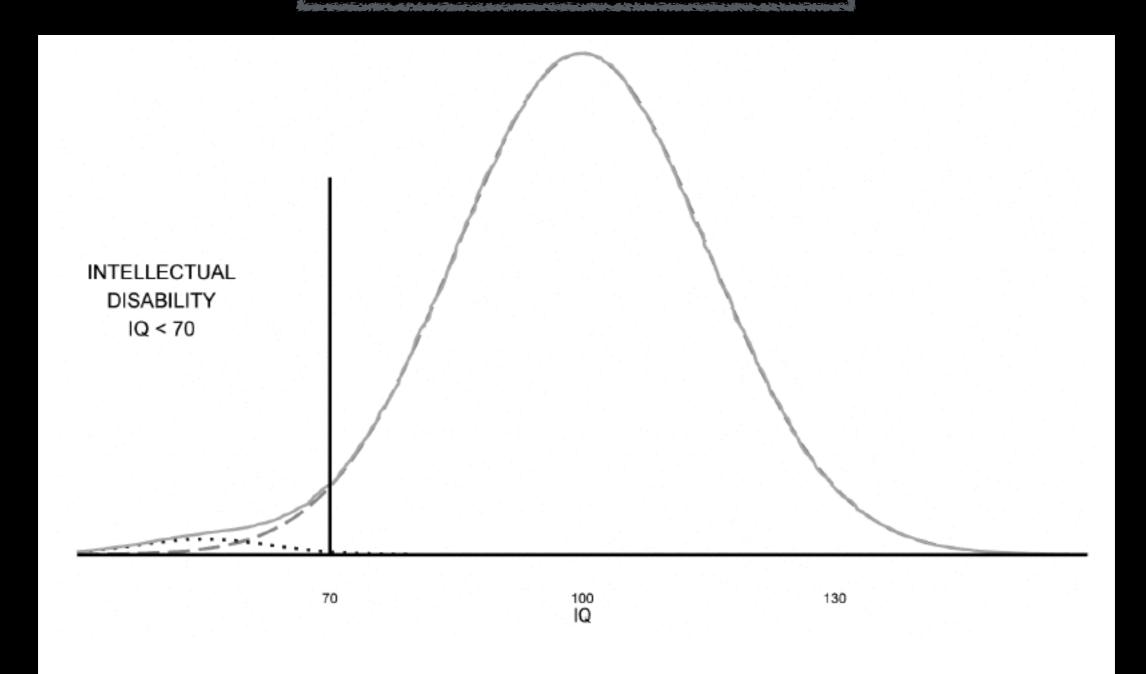


Figure 1.
Two-group model of intellectual disability

#### Молекулярные исследования

# Looking at genes – ~95% of heritability is missing

**NEWS FEATURE PERSONAL GENOMES** 

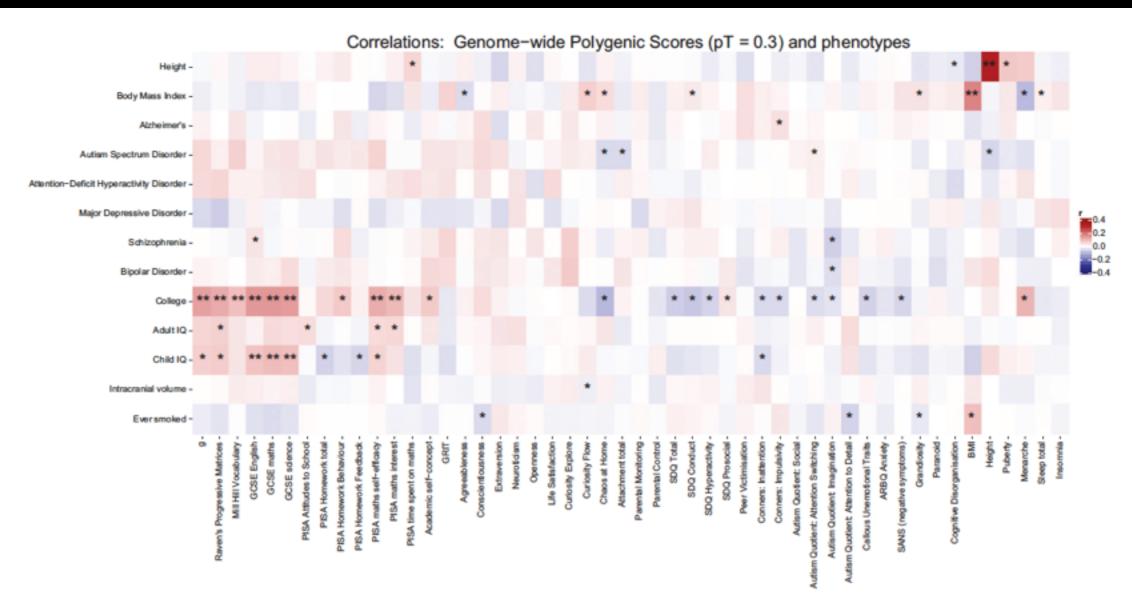
HAVE BETTER ADDRESS NAMED IN THE



#### The case of the missing heritability

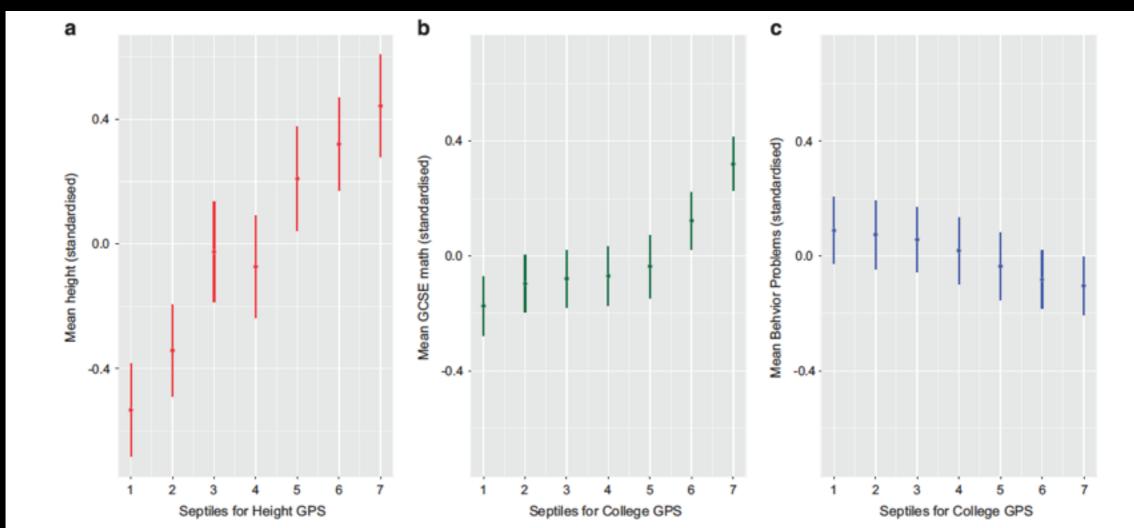
When scientists opened up the human genome, they expected to find the genetic components of common traits and diseases. But they were nowhere to be seen. **Brendan Maher** shines a light on six places where the missing loot could be stashed away.

#### Полигенный индекс



**Figure 1.** Correlations between 13 genome-wide polygenic scores and 50 traits from the behavioral phenome. These results are based on GPS constructed using a GWAS P-value threshold ( $P_T$ ) = 0.30; results for  $P_T$  = 0.10 and 0.05 (Supplementary Figures 1a and b and Supplementary Table 3). P-values that pass Nyholt–Sidak correction (see Supplementary Methods 1) are indicated with two asterisks, whereas those reaching nominal significance (thus suggestive evidence) are shown with a single asterisk.

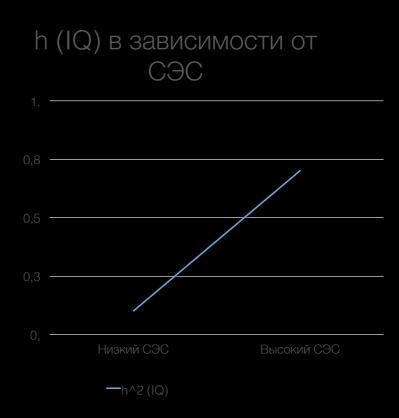
#### Полигенный индекс



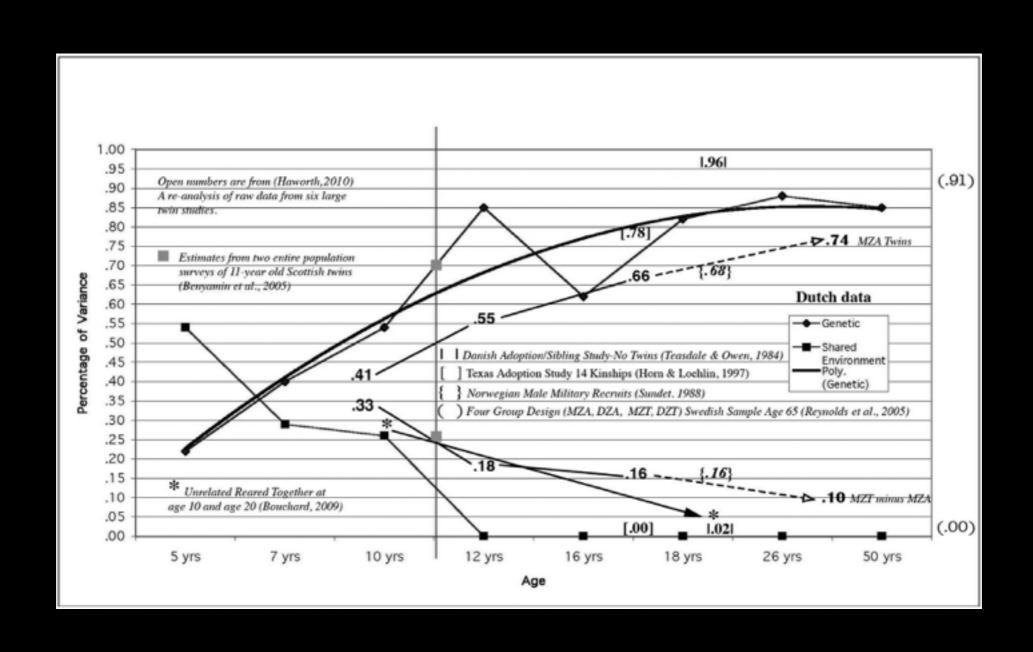
**Figure 2.** (a) Mean for height at age 16 by adult Height genome-wide polygenic score (GPS) septile. The threshold for selecting trait-associated alleles was  $P_T < 0.30$ . The GPS were converted to quantiles (1 = lowest, 7 = highest GPS). Mean phenotypic values and 95% confidence intervals (CIs) for the quantile groups (bars) were estimated using general linear regression with ancestrally informative principal components, sex and age of measurement as covariates. (b) Mean for children's mathematics educational achievement at age 16 (compulsory subject on the General Certificate of Secondary Examination (GCSE), see Materials and Methods for details) by College GPS septile. The threshold for selecting trait-associated alleles was  $P_T < 0.30$ . The GPS were converted to quantiles (1 = lowest, 7 = highest GPS). Mean phenotypic values and 95% CI for the quantile groups (bars) were estimated using general linear regression with ancestrally informative principal components, sex and age of measurement as covariates. (c) Mean for total parent-reported behavior problems at age 16 by adult College GPS septile. The threshold for selecting trait-associated alleles was  $P_T < 0.30$  (the best-fit GPS as estimated by PRSice software, see Materials and Methods). The GPS were converted to quantiles (1 = lowest, 7 = highest GPS). Mean phenotypic values and 95% CI for the quantile groups (bars) were estimated using general linear regression with ancestrally informative principal components, sex and age of measurement as covariates.

#### Генетика интеллекта: влияние

- Вариабельность факторов среды, влияющих на IQ в семьях с низким СЭС, примерно в 5 раз выше, чем в семьях с высоким СЭС.
- Иначе говоря, семьи с низким СЭС отличаются между собой в 5 раз больше, чем семьи с высоким.



# Генетика интеллекта: изменения с возрастом



#### Зачем психологам поведенческая генетика?

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#### Beyond Heritability: Twin Studies in Behavioral Research

Wendy Johnson, 1,2 Eric Turkheimer, 3 Irving I. Gottesman, 2,3,4 and Thomas J. Bouchard, Jr. 2

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#### Спасибо за внимание!